

# Bradford District Prevent Plan 2017-19 – Education and Schools

Activities	Lead Officer/Organisations	Expected Outcomes	Timescales
<b>1. LEADERSHIP</b>			
1.1 A designated Prevent lead officer to provide advice and guidance to schools and BMDC Children's Services	Children's Services	To have a single point of Education and Schools Effective partnership and accountability	Achieved
1.2 Schools and BMDC Children's Services senior management represented in CONTEST Gold and Silver group	Children's Services Access and Inclusion Diversity and Cohesion Service	To have effective coordination for Prevent Alignment with District Strategic approach	Achieved
1.3 Schools Senior Leadership teams and Governors are aware of Prevent Duty and it's objectives	Head Teacher/Safeguarding Lead and Governors	Understanding and support for work to reduce extremism across the District's Schools	Ongoing and specific event for Safeguarding Leads March 2018
1.4 Prevent Safeguarding responsibilities have been embedded within the appropriate Safeguarding processes	Children's Services Schools	Concerns around radicalisation are reported and dealt with effectively	Ongoing – review July 2018
1.5 Provide a strategic overview of Prevent activity in schools	BMDC Children's Services	Tracking of support to schools so that resources are targeted effectively	Feb/March 2018

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<b>2. CAPABILITIES</b>			
2.1 Children's Services to provide trained staff to deliver Workshop to Raise Awareness of Prevent (WRAP) across the sector	BMDC Children's Services Access and Inclusion Diversity and Cohesion	Education and school staff able to provide relevant safeguarding training to their staff on a sustainable basis	Ongoing – review December 2017
2.2 Facilitate a rolling programme of WRAP training to key Education and School based staff	BMDC Children's Services Access and Inclusion Diversity and Cohesion	Priority schools are supported effectively and appropriate interventions are provided	Apr 2018 – Mar 2019
<b>3. WORKING IN PARTNERSHIP</b>			
3.1 Education Prevent lead to work in collaboration with the Bradford District CONTEST Gold and Silver Group	BMDC Children's Services Diversity and Cohesion	Representation and accountability to ensure there is a coordinated District response for Prevent	Ongoing
3.2 Education Prevent Lead to ensure Schools Safeguarding teams able to access support through Channel process	BMDC Children's Services Diversity and Cohesion	Support to schools and/or individuals is available quickly and is proportion to their needs	Feb/Mar 2018
3.3 To raise awareness of Prevent with Supplementary Schools	BMDC Children's Services Diversity and Cohesion	WRAP training offered to all supplementary schools	Supplementary School Prevent project - April 2017
Engage with the Independent School sector to support with discharging the Prevent duty	BMDC Children's Services Education safeguarding Hub	Effective advice, guidance and support is available to the independent school sector	From January 2018

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<b>4. RISK ASSESSMENT</b>			
4.1 To review the schools self assessment questionnaire	BMDC Children's Services Diversity and Cohesion	Schools have appropriate Prevent practice in place	Jan- Mar 2018
4.2 To develop a school risk assessment form	BMDC Children's Services Diversity and Cohesion	Potential risks minimised	Apr-Jun 2018
Take measures to identify un-registered schools	BMDC Children's Services Education Safeguarding Hub	Young people are less at risk from a range of safeguarding risks	July 2018
Work with the Education Safeguarding Hub to minimise Prevent risk around children missing from education and those being home educated	BMDC Children's Services Multi-agency education safeguarding team.	Increased engagement and risk management of children who are being home educated. More effective partnership to identify children who are missing from education	Mar 2018
<b>5. TEACHING AND LEARNING</b>			
5.1 Facilitate schools to support the delivery of effective and relevant education giving providers the confidence, willingness and ability to provide students with resilience to extremist and hate narratives (for example utilising the 'Educate Against Hate' website)	BMDC Children's Services Diversity and Cohesion	To support schools to design and deliver approaches which provide young people with resilience to extremist ideology	Prevent Education Officer (PEO) commences Jan 2018
5.2 Develop teacher training programmes which provides staff with the knowledge and	BMDC Children's Services Diversity and Cohesion	Schools confident in addressing radicalisation and extremism issues	Ongoing - Prevent project and support work from PEO

confidence to work with students on challenging and controversial issues			
5.3 To set up Prevent sub-group for Education and Schools Sector	To include: Primary, secondary universal provision Specialist Provision Independent schools	A considered approach to this work provides the most effective provision and support for both teachers and students	April 2018

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<b>5. TEACHING AND LEARNING – Continued</b>			
5.4 <b>Stand up, speak out, make a difference</b> programme in partnership with the Anne Frank Trust. Continue to deliver training for staff and peer education training to students in primary and secondary schools	BMDC Children's Services Diversity and Cohesion	Young people are trained through the peer education programme and through youth voice are able to disseminate information and challenge on extremist narratives to their peers	Feb 2018
5.5 Support the 'Solutions not Sides' programme to help build understanding of the Israeli/Palestinian conflict.	Linking Network BMDC Children's Services Diversity and Cohesion	First hand knowledge of the Israeli/Palestinian conflict builds understanding and the desire for a peaceful solution	Two 'tours' : Nov 2017 Jan 2018
5.6 <b>Choices Then and Now</b> Promote Peace Museum product to primary and secondary schools appropriate to their needs	Prevent Coordinator BMDC Children's Services Diversity and Cohesion	To make resource available to schools and support delivery	From Sept 2017
5.6 Cyber Safety – promote engagement with CPD and education programmes offered by the innovation hub.	Innovation Hub West Yorkshire police	To develop an understanding of cyber safety and resilience to CSE, grooming, far right and religious radicalisation. Effective system of reporting concerns to appropriate agencies.	Sept 2017 – July 2018
5.7 To make sure Prevent support and resources are available to <b>independent and supplementary schools</b> sector		Voluntary and Independent schools sector are engaged with Prevent Strategy	Mar 2018

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<b>5. TEACHING AND LEARNING – Continued</b>			
5.8 Provide a programme for <b>Supplementary Schools</b> to link effectively with mainstream schools through PSHCE that challenges extremist narratives and support cohesion	Prevent Coordinator BMDC Children's Services Diversity and Cohesion Bradford Youth Development Partnership	Effective partnership between supplementary and mainstream schools to address extremism narratives e.g. BD3 Connecting Schools Project	Sept 2018
Provide an evaluation of the impact of Prevent programmes in schools	BMDC Children's Services		July 2018